

## NAVY CHILDREN SCHOOL, KARWAR(2021-22)

### CLASS - III EVS SPLIT-UP SYLLABUS

Sr.No.	Month	Chapter	Suggested Activity	Suggested Activity for observation & recording
<b>TERM I</b>				
1	<b>APRIL</b>	L-1.Poonam's Day out	Mimicry on sounds of animals. Act like animals & Identify. Make pictures of birds and animals by thumb and finger print	Using picture card classify - water living animals, land living and tree living animals .
2	<b>JUNE</b>	L-2. The Plant Fairy	List the other uses of leaves in the form of a table. For example-decoration, medicines, religious purpose. Make impression of different leaves.	List the familiar plants and classify them based on their size as herbs, shrubs and trees.
3		L-4. Our first school	Draw your hand print and draw the members of your family in each finger.	
4	<b>JULY</b>	L-6. Foods we eat	List out the food items eaten for breakfast, lunch and dinner.	Make a list of food items obtained from plants and animals.
5	<b>AUGUST</b>	L-8. Flying High	Label the different parts of a bird's body and colour the picture. Draw a bird and label its parts	Observe the beaks of different birds. Identify the birds and write their names.
6		L-10. What is cooking	Write the names of any two utensils made up of plastic, steel, aluminium and draw a picture of any two utensils.	10.Observe the cooking at home. Use the list of food items given and decide about the methods of cooking each items such as roti, biscuits, puri, rice, cake (frying,roasting,baking,steaming etc.)
7	<b>SEPTEMBER</b>	L-11. From here to there	11.Draw /Paste 2 pictures each of Air, Land and Water Transport	

			<b>TERM II</b>	
8	<b>OCTOBER</b>	L-12. Work we do	List the names of any five public places which they come across while coming from home to school and the work done there.	Observe people at work in your neighbourhood. Identify five different types of work and the name by which those people are called.
9	<b>NOVEMBER</b>	L-14.The story of food	Identify the plant parts as stem, root, leaf, seed.and discuss on the uses of medicinal plants.	Collect plant parts.Let them classify these in to four baskets as Flowers, fruits, leaves, other parts.
10		L-17. Here comes a letter	Collect pictures of the means of communication used in the past and changes that has taken place over the years. Write a letter on a post card with the correct address of sender and recipient.	Visit to nearest Post office.Make children post a post card written to grand parents.
11	<b>DECEMBER</b>	L-18. A house like this		Stick or draw the pictures of different types of houses
12	<b>JANUARY</b>	L-19. Our friends animals	Paste /Draw any two pet animals and write 2 or 3 sentences about them.	Collect the pictures of animals, their young ones and their shelters.( from old books / news papers/ magazine)
			Make a model of bird bath using a coconut shell or make with the materials available at home.	
13		L-20. Drop by drop	20.Slogans on saving water.( Poster making)	Drawing types of water sources.
14	<b>FEBRUARY</b>	L-24.Web of Life	Paste pictures of two living things and two non-living things.	
			Draw /paste pictures to show food chain.	

**CHAPTERS WHICH CAN BE SKIPPED OR CONSIDERED FOR PROJECT/ACTIVITY WORK**

L-3 WATER O WATER

L-5 CHOTU'S HOUSE

L-7 SAYING WITHOUT SPEAKING

L-9 ITS RAINING

L-13 SHARING OUR FEELINGS

L-15 MAKING POTS

L-16 GAMES WE PLAY

L-21 FAMILIES CAN BE DIFFERENT

L-22 LEFT AND RIGHT

L-23 A BEAUTIFUL CLOTH